## Site Assessment Checklist

Community Mapping	Landuse
1) What community and business groups	1) What are the main landuses
and facilities are nearby?	surrounding the garden site?
☐ Church, mosque, etc	☐ Businesses (what kinds?)
□ Schools	☐ Industry
☐ Kindergartens	☐ Parkland
☐ Childcare centers	☐ Major roads
☐ Community & neighborhood centers	☐ High density housing
☐ Aged care facilities	☐ Medium density housing
☐ Neighborhood watch groups	□ Low density housing
☐ Local environment groups	a Low density floasing
☐ Other community organizations	
Restaurants	2) What is the history of the land?
☐ Business councils	Residential
☐ Garden stores	☐ Industrial
☐ Other businesses	
Utilei busiliesses	☐ Parking Lot☐ Gas Station
2) Who lives nearby?	
2) Who lives nearby?	☐ Business
☐ What are the age groups of people?	□ Other
□ What are employment and	
unemployment levels?	2) Comment land was
☐ Is housing public, community,	3) Current land use
private rental, owned?	☐ Who currently uses the land
☐ What are people's cultural and	☐ Do people walk through
linguistic backgrounds?	or use it as a shortcut?
☐ What is the crime rate in the area?	Rubbish dumped
☐ What are other special characteristics	☐ Illegal activities
of the people in the area?	☐ Children's play
	Sleep
3) Safety and security	☐ Other uses
☐ Is the site near community facilities	
(school, community center, etc?)	0.50
☐ Is the site in view of houses, roads,	4) Plants
shopping areas, etc?	☐ What plants grow well in the area?
☐ Is there graffiti or vandalism visible?	☐ Who are the experienced gardeners
☐ Is there any lighting?	and seed savers in the neighborhood?
☐ Is there a neighborhood watch group?	
☐ Is the site fenced?	Tip: Use City Council, Community
_ is the felleca.	Development Corporations, and Census
	Data

Things to look at the garden site		
<ul><li>1) Size</li><li>How big is the land?</li><li>How much of the land is suitable for gardens?</li></ul>		
<ul> <li>2) Land tenure</li> <li>Who owns the land?</li> <li>How is it owned?</li> <li>Are there zoning regulations in place? What do they allow and restrict?</li> <li>What are/ would be the leasing agreements, how long, cost, etc?</li> </ul>		
<ul> <li>3) Sun, wind, soil</li> <li>What's the current ground cover? (grass, gravel)</li> <li>What is the slope of the land?</li> <li>What plants (including weeds and trees) are already on site?</li> <li>What is the soil type?</li> <li>How many hours a day sun does the garden get?</li> <li>Are there any large trees, buildings, etc blocking solar access?</li> <li>Is there a water source on site?</li> <li>How does water move through the site?</li> <li>What direction does wind come from?</li> <li>What do you notice about the wind? (strong etc)</li> </ul>	Tip: Visit the site during or just after heavy rain to observe how water moves through the site, where it gathers, and how quickly it moves into the soil.	
4) Structures  ☐ Are there any buildings on site? ☐ Seating? ☐ Shedding? ☐ Walls? ☐ Fences? ☐ Paved areas? ☐ Other structures?		
5) Gardens  ☐ What gardens, etc are already established?		
<ul> <li>6) Services</li> <li>Is there electricity on site or easy to access?</li> <li>Is there access for a vehicle for materials deliveries?</li> <li>Sewers, stormwater drains?</li> <li>Is there public transport nearby?</li> <li>Are there major roads nearby?</li> <li>Are there barriers to pollution from traffic?</li> <li>Parking?</li> <li>What other features does the site have? Draw a quick sketch or</li> </ul>	f the property.	